

What About Decision Making?



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BACKGROUND

Selkirk College, along with the University of Victoria and College Partners, recognize that the CAEN Decision-Making Framework has been an integral component of our shared curriculum since 2001. To date, the Decision-Making Framework has not undergone a formal evaluation nor has feedback on student's experience been assessed.

The Decision-Making framework is a tool used by nursing students to support the development of critical thinking skills by applying theoretical and evidenced-base nursing knowledge into practice.

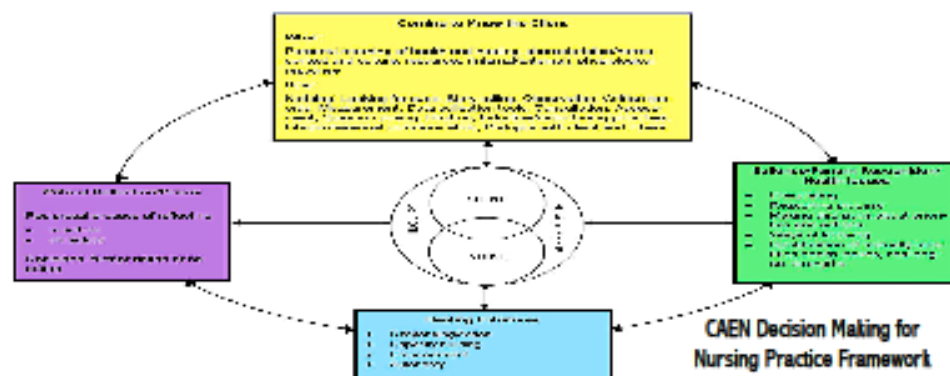
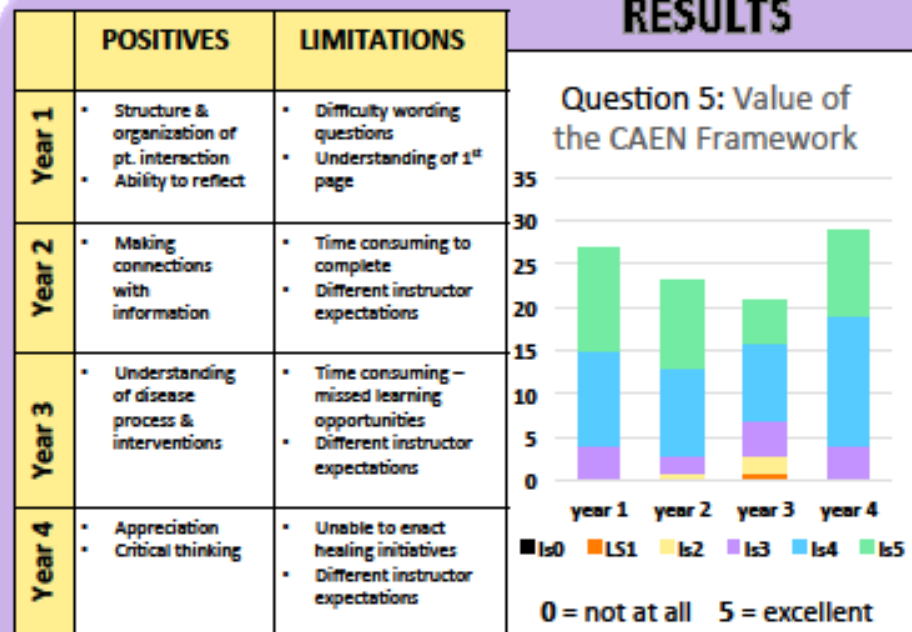
RESEARCH QUESTION

What are the experiences of students in a four-year baccalaureate nursing program, with Decision-Making Framework in relation to knowledge development, growth of critical thinking skill and application to nursing practice?

METHODS

- Mixed method (Qualitative – short narrative, Quantitative – Five Likert scale questions)
- Selkirk Research Ethics Committee approval
- Survey distribution to all 4 nursing cohorts between October and November, 2018 (N=128).

RESULTS



RECOMMENDATIONS

- Inter rater reliability for instructors to establish congruent assignments expectations.
- Condensed DM assignment for end of year 3 and into year 4 → to allow for planning and implantation of healing initiatives
- Revise patient engagement questions (pg.1 of CTKC document).