

"All Aboard the Mentorship": Why Peer Mentorship Matters



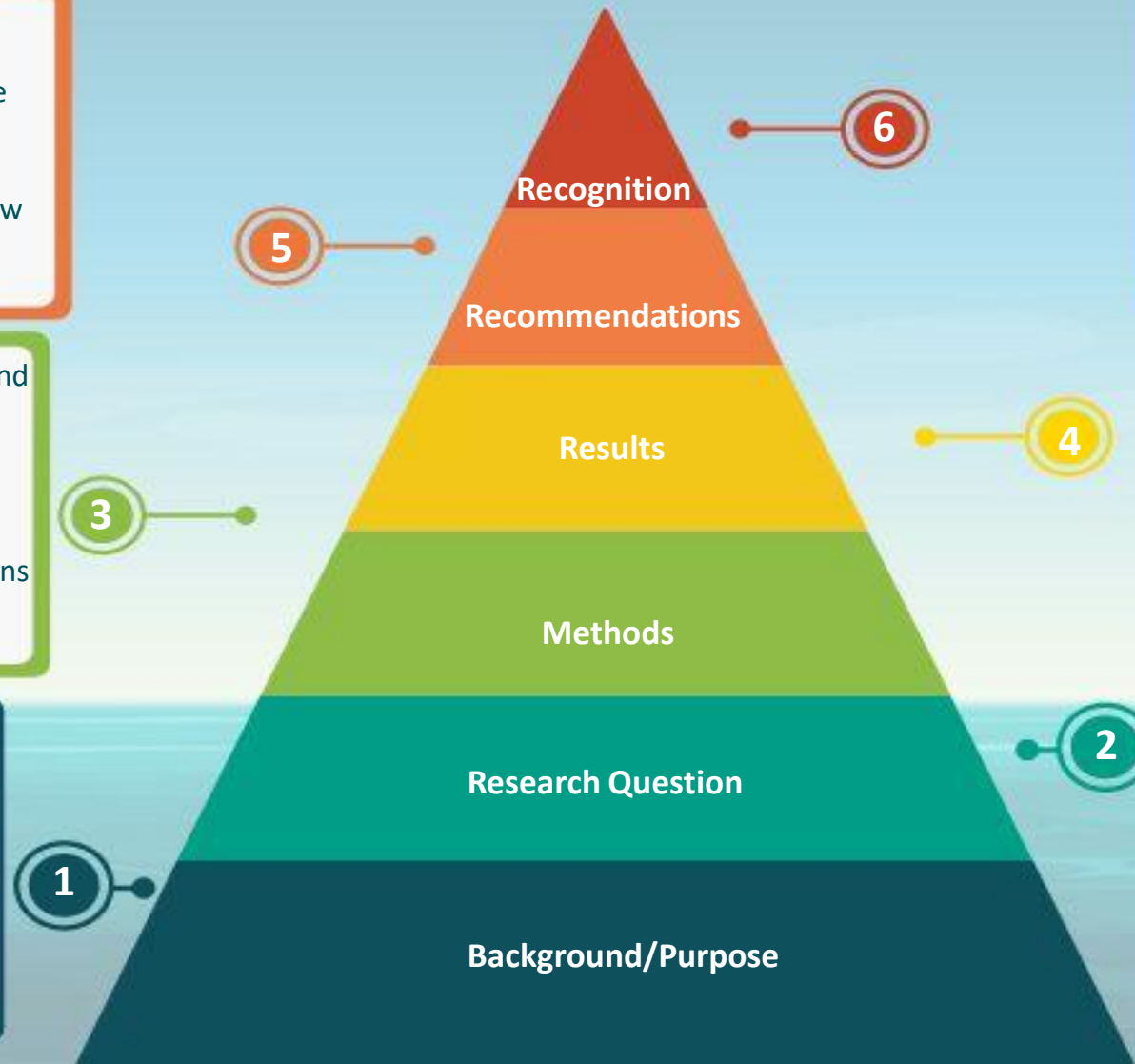
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Recommendations include that the mentorship program be made an addition to the orientation days in the first week of school to increase initial engagement. It is further recommend that mentorship pods continue to grow in size.

Mixed methods; reviewing qualitative and quantitative literature on mentorship programs and the roles of a mentee/mentor. Gaining approval of Selkirk College Research Ethics Committee/Consent. Program evaluations were distributed among participants.

Through involvement with the CNSA on a community, regional, and national level, it was recognized that peer mentorship in nursing is done across Canada. The benefits of peer mentorship provide increased leadership skills and professional development.



We would like to recognize and thank our field guide, Angelene Phillips, and our instructor, Shannon Shah for their support throughout this project. Thank you to the students who participated and the Selkirk CNSA for their hand in the continuation of the mentorship program.

Results will be discussed within the final presentation on November 27, 2020 at 1:00PM PST. Results of research and further recommendations were obtained through evaluations and the use of ThoughtExchange.

Does peer mentorship in a BSN program foster support and development of quality indicators on practice appraisal forms (i.e. teaching and learning, collaborative leadership skills)?