DIGITAL READINESS: AN EVALUATION OF RURAL BROADBAND MODELS IN BRITISH COLUMBIA -2021 APPLIED RESEARCH PROJECT

Evaluation Process



APPLIED RESEARCH SINNOVATION Selkirk College



TABLE OF CONTENTS

Publication Details				
Acknowledgements				
1. Introduction				
2. Methods				
3. Metrics	5			
4. Secondary Sources	9			
4.1. Publicly Available Seconda	ry Sources9			
4.2. Internal Documentation	9			
5. Primary Data	9			
6. Summary9				
References				
Appendix A: Sample Interview Quest	Appendix A: Sample Interview Questions10			

Publication Details

Author

• Sarah-Patricia Breen, Regional Innovation Chair

Project Team

- Ashleigh Weeden, University of Guelph
- Ishith Nigam, Selkirk College Student Research Intern
- McKenna Dubois, Selkirk College Student Research Intern

Report Series: Digital Readiness: An Evaluation of Rural Broadband Models in British Columbia

Publication Date: September 25, 2021

Acknowledgements

This report is part of the *Digital Readiness: An Evaluation of Rural Broadband Models in British Columbia* project. This research was funded by the <u>Mitacs Accelerate program</u>, with support from <u>City West</u>.

The project team would like to gratefully acknowledge the support and guidance received from Dr. Wayne Kelly and Dr. Robert Long. The project team also gratefully acknowledges the input of all the interviewees who generously donated their time and expertise to this project.

Selkirk College acknowledges the traditional territories of the Sinixt (Lakes), the Syilx (Okanagan), the Ktunaxa, and the Secwépemc (Shuswap) peoples.

1. Introduction

Connectivity is now considered to be a critical service, a foundational need to actively participate in the economy and society. However, rural communities in British Columbia (BC) continue to face challenges with connectivity. Rural communities, including local government, community groups, and individuals are increasingly playing active roles in improving rural connectivity. The overarching goal of the Digital Readiness project is to better understand the different models of community involvement in connectivity that exist and the related benefits and challenges in order to inform other communities.

As part of the Digital Readiness project, the research team developed an evaluation process that could be used to explore and better understand the workings and impact of existing rural examples of community-led connectivity initiatives. This process was then applied to two existing rural BC community examples, City West and Kaslo infoNet Society.^{1,2} The lessons learned from the development and application process will be incorporated into a report identifying existing models of rural community involvement in connectivity that is intended to inform communities interested in connectivity.³

This report provides details of the evaluation process. The following report provides an overview of the methods, metrics, primary and secondary data sources, and reporting. For each section an overview is provided, as well as the importance and applicability.

2. Methods

Overview: In order to develop the evaluation framework, the research team started with a literature review focused on rural connectivity, with an emphasis on rural BC. Peer review and grey literature was reviewed and used to identify factors that could potentially impact or influence community connectivity initiatives. The process, inputs, activities, and outcomes are described in Figure 1.

Importance and Applicability: by sharing the process the research team took, the project team hopes to enable others to replicate the process, and further add to the resulting framework as new literature comes available. The evaluation process has several applications. First, it can be used to identify a community baseline and inform community decisions related to connectivity. Second, it can be used to help track and understand the impacts of community actions or other changes in the connectivity landscape.

Program: Data Connectivity in Rural BC						
Gal: Develop the evaluation process						
INPUTS	ACTIVITIES			OUTCOMES		
	Process	Who we reach	Short-term results	Intermediate results	Long-term results	
 Key Metrics for Evaluation Existing internal data and region- specific information Case Studies List Topic guide for interviews 	 Create an evaluation framework based on metrics Desktop Analysis of existing data; client data and documentation analysis Analyze Case Studies using the evaluation framework Identify problems/ barriers Gather additional information required – targeted interviews, document requests 	 Residents of the area Clients; key individuals of the case study Agencies and community-based organizations (CBOs) Customers Rural communities of BC Key individuals related to the case studies 	 Prioritize key metrics and ones to focus on Primary data gathered from internal documentation and targeted interviews 	 Develop an evaluation process and framework Create case Specific Excel workbooks using confirmed metrics and data analysis of case specific information. 	 Case Study Analysis with evaluation framework Create a result- based flowchart for future use. This will serve as a graphic explanation for our analysis. 	
Assumptions Beliefs about the environment and community Clients will share all required information 			 External Factors and Metrics Community/ Social - Community needs, expertise and leadership, digital capacity, Economics - income levels of residents, model income, ROI Demographics (population, population density, age groups, etc.) Technology - technology types, quality of broadband, 			

Government policies and rules of funding

Figure 1: Evaluation Framework Development Process

3. Metrics

Overview: Building on the process outlined in Section 2, the research team identified 20 metrics. Table 1 provides an overview of the each of the metrics, their overarching themes, and the rationale for the inclusion of each, as well as preliminary ideas related data type or outcome sought, potential sources of information, and an analytical starting point. Using both primary and secondary sources (see Sections 4 and 5), relevant metrics can be identified and data collected and analyzed.

Applicability: For communities with ongoing connectivity initiatives, this can help them to better understand their approach, key factors, strengths, and areas for improvement. For communities the metrics provide a starting point to understanding their baseline and what would be needed in order for them to replicate one of the existing models. All metrics may not be applicable in all situations and data sources will differ by location. Once data is collected and analyzed the results for each metric should be easily summarized for discussion and presentation.

Theme	Metric	Rationale	Data Type / Outcome	Potential Data Sources	Analysis Process
Economic	Consumer Income Levels	Indication of the purchasing power of clients/users. Speaks to equity and accessibility.	 Current income levels; median income amount Quantitative; Trend: growth, stable, shrinking 	Community or Regional Profiles; Statistics Canada Census Data	 Profiles: copy trends identified Census: compare most recent census data to previous 1-2 censuses to identify trends Compare to service pricing
Economic	Funding	Determine sources and amount of funding. Speaks to financial capital.	 Overview of amount of funding, sources of funding, and related rules Qualitative; Thematic 	Interviews; client data	 Interviews: analyze to identify themes Client Data: use to identify or add to themes
Economic	Model Profit	Determine profitability and return on investment for the model.	 Includes net income, average revenue/revenue per user, return on investment. Quantitative; Trend: increase, decrease, stable Quantitative; Trend: increase, decrease, stable 	Interviews; client data	 Interviews: analyze to identify themes, qualitative descriptions Client Data: analysis of quantitative trends within internal financial reports

Table 1: Evaluation Metrics

Theme	Metric	Rationale	Data Type / Outcome	Potential Data Sources	Analysis Process
Geographic	Terrain and Landscape	Determine constraints on infrastructure options and physical challenges.	 Includes physical terrain, proximity to urban centres Quantitative: Geospatial data Qualitative: Description 	Province of British Columbia (GIS); Existing Maps; Interviews	 Geospatial: description of terrain based on existing terrain and landscape maps. Potential for GIS mapping if needed Interview: analyze to identify themes; if/how terrain and environment influenced decisions
Political	Existing Government Activity	Determine the involvement or role of all levels of government.	 Includes identifying structure, key policies and programs, challenges, enabling factors, as well as community impact. Qualitative; Thematic 	Interviews; client data	 Interviews: analyze to identify themes Client Data: use to identify or add to themes
Social	Demographics	Determine potential client base and user population. Speaks to market size.	 Includes size, growth, age Quantitative; Total; Trend: growth, stable, shrinking; Trend: aging or not 	Community or Regional Profiles; Statistics Canada Census Data	 Profiles: copy trends identified Census: compare most recent census data to previous 1-2 censuses to identify trends
Social	Population Density	Determine potential client base and user population. Speaks to market size.	Quantitative; Number of people per square km	Community or Regional Profiles; Statistics Canada Census Data (population); Case Study Data (service area)	 Profiles: copy from existing Calculation: population divided by service area size
Social	Organization Capacity	Determine current level of human capacity within organizations.	 Includes: presence of experts in the field, environmental stewardship initiatives, leadership. Qualitative; Thematic 	Interviews	Interviews: analyze to identify themes

Theme	Metric	Rationale	Data Type / Outcome	Potential Data Sources	Analysis Process
Social	Number and Types of Businesses	Determines potential business clients and user base. Speaks to market size and need.	 Includes: current number of businesses in the area and types of Businesses Quantitative; Totals Qualitative; Description 	Community or Regional Profiles; Statistics Canada Census Data; Interviews	 Profiles: copy from existing Census: breakdown of businesses in terms of type, number of employees Interviews: analyze for description
Social	Community Impact	Determine who benefits and impact factors. Contribute to understanding of challenges, barriers, cons.	 Includes: positive and negative impacts, change over time, reinvestment Qualitative; Thematic; Description 	Interviews	 Interviews: analyze to identify themes and understand change and impacts (positive and negative) on the community
Social	Community Needs	Understand community connectivity needs.	 Includes: community history, needs, attitudes, use case Qualitative; Thematic; Description 	Interviews	 Interviews: analyze to identify themes
Social	Competition	Understand existing competitive landscape and determine role and level of autonomy of the case study service provider.	 Includes: number and size of existing ISPs, structure/model type Quantitative; Total number of competitors in the area; Percent of market share held by each competitor Qualitative; Trend: growth or change in competition 	Community or Regional Profiles; Statistics Canada Census Data (companies); Case Study Data (service area); Interviews	 Profiles; Census; Case Study Data; other secondary sources: copy existing information Interviews: analyze to identify and describe existing competition
Social	Community Investment	Determine amount invested into community and what it is spent on.	 Includes: all types of local investment, social return on investment Quantitative; Trend: increase, decrease, stable Qualitative; Thematic 	Interviews; client data	 Interviews: analyze to identify themes Client Data: use to identify or add to themes
Social	Price of All Available Internet Services	Information on case study and competitor pricing. Will help determine competitive advantage and probability of success.	 Includes: current prices of internet bundles and packages in the area Quantitative; Range; Comparison 	Case Study Data (e.g., ISP websites)	Desktop analysis of existing data

Theme	Metric	Rationale	Data Type / Outcome	Potential Data Sources	Analysis Process
Social	Customer Satisfaction	Determine how customers feel about current internet services. Relates to customer retention factors and areas for improvement.	 Includes: likes and dislikes, performance review, preferences Qualitative; Thematic 	Interviews; client data (e.g., existing surveys)	 Interviews: analyze to identify themes Client Data: use to identify or add to themes
Social	Company Structure and Performance	Gain an understanding of the case study ISP and the environment in which it operates.	 Includes: history or change over time, reason for setting up, company operations and business model; financial performance Qualitative; Thematic; Description 	Interviews; client data	 Interviews: analyze to identify themes Client Data: use to identify or add to themes
Technology	Community Digital Capacity	Identify existing community digital literacy. Speaks to market need.	Qualitative: Thematic	Interviews	 Interviews: analyze to identify themes
Technology	Existing Technology Type	Determine type of technology used and reason behind its use.	 Qualitative; Description of technology in the area; Trend: change in technology over time 	Community or Regional Profiles; Statistics Canada Census Data Interviews; Client data	 Profiles; Census; Case Study Data; other secondary sources: copy existing information Interviews: analyze to identify and describe existing competition
Technology	Existing Service Quality and Type	Identify services offered and the quality of services in the service area.	 Includes: internet speeds, bandwidth, latency, coverage, types of services Quantitative; Range; Trends: changes over time Qualitative; Description 	Community or Regional Profiles; Statistics Canada Census Data; Federal Broadband coverage maps; Interviews	 Profiles; Census; Federal Broadband Map; other secondary sources: copy and compare existing information Interviews: analyze to identify and describe
Technology	Infrastructure	Determine infrastructure needed to support broadband operations and expansion, and associated expenses.	 Includes: availability and proximity of existing infrastructure, critical technical requirements Qualitative; Description 	Interviews; client data	 Interviews: analyze to identify themes Client Data: use to identify or add to themes

4. Secondary Sources

4.1. Publicly Available Secondary Sources

What is it? For some metrics there are existing sources of data and information that are publicly accessible. Examples include Statistic Canada Census Data, regional or community profiles, and government reports.

Importance and Application? Collecting, reviewing and analyzing this data can provide existing baselines, trends, descriptions, and more. Secondary sources should always be gathered and reviewed first, so that any primary data collection efforts can be better targeted to address gaps or uncertainties.

4.2. Internal Documentation

What is it? For some metrics there are sources of data and information that are specific to the initiative or community. Examples include mission/vision/values statements; annual reports; customer satisfaction reports; and terms of reference.

Importance and Application? Collecting, reviewing and analyzing this data can provide existing baselines, trends, descriptions, and more. Sources of data that are not publicly available can be more challenging to acquire, but can also provide rich detail.

5. Primary Data

What is it? Data that is collected by the research team. This can include both qualitative and quantitative data. Examples of methods to collect primary data includes interviews, questionnaires, and surveys.

Importance and Application? Primary data typically is collected where no available secondary source exists, or where there are issues and uncertainties with the existing data. Primary data is particularly important where there is an intangible or narrative aspect that requires qualitative data to explore and explain.

Sample Interview Questions: the questions that were used in the evaluations of City West and Kaslo infoNet Society can be found in Appendix A.

6. Summary

This report provides details of an evaluation process developed to explore and better understand the workings and impact of existing rural examples of community-led connectivity initiatives. The evaluation process is summarized in Figure 2 below.

Figure 2: Evaluation Process Overview



References

- 1. Nigam, I., Dubois, M., Weeden, A., & Breen, S.-P. (2021). *City West Evaluation* (Digital Readiness: An Evaluation of Rural Broadband Models in British Columbia). http://www.cbrdi.ca/sites/default/files/RIC/City West Evaluation Final.pdf
- Dubois, M., Nigam, I., Weeden, A., & Breen, S.-P. (2021). Kaslo infoNet Society Evaluation (Digital Readiness: An Evaluation of Rural Broadband Models in British Columbia). http://www.cbrdi.ca/sites/default/files/RIC/KiN_Evaluation_Final.pdf
- 3. Breen, S.-P., Weeden, A., Nigam, I., & Dubois, M. (forthcoming). *Rural Connectivity Models* (Digital Readiness: An Evaluation of Rural Broadband Models in British Columbia)

Appendix A: Sample Interview Questions

Welcome:

- Introduction of interviewer(s)
- Review of interview/project purpose
- Review of interview process and confidentiality
- 1. Do you have any questions about the project or the interview process before we begin?

Introduction

- 2. Can you please introduce yourself and tell us about your experience related to connectivity in rural British Columbia?
- 3. What can you tell us about the overarching goal of [insert case name]?
- 4. Please provide an overview of / a summary of the history of [insert name(s)].
- 5. How would you describe the community need and use of connectivity in [insert service area]?

Activities and Services

- 6. Tell us about [insert name(s)] activities and services.
- 7. How do these activities and services compare to the available competition?
- 8. How have [insert name(s)] activities and services changed over time?
- 9. How do you think activities and services will change in the future?

Community Impact

- 10. How has [insert name(s)] impacted the community?
- 11. What do you feel would be different in terms of community access to connectivity if [insert name(s)] did not exist?

Functionality

- 12. What do you consider to be the key barriers or challenges faced by [insert name(s)]?
- 13. What do you consider to be the key factors that allow [insert name(s)] to be successful?

Replicability

- 14. How do you feel the [insert name(s)] approach compares to other community connectivity initiatives?
- 15. Do you feel another community would be able to replicate the [insert name(s)] approach?

Closing:

- 16. If you could make any change you wanted to improve rural access to connectivity, what would you change?
- 17. Is there any additional information you would like to add? Anything we have not asked you about that we should have considered?